



## 2025-2026 Integrated Action Plan

**MISSION:** Rancho Gabriela is a collaborative community dedicated to high levels of learning for ALL students.

**VISION:** We will collaborate to ensure a safe learning environment that empowers ALL students to achieve academic and social excellence.

### GOAL 1 ACADEMICS:

- By May 2026, Rancho Gabriela will increase math proficiency by 3% as measured by AASA.
- By May 2026, Rancho Gabriela will increase ELA proficiency by 3% as measured by AASA.
- By May 2026, the percentage of 3rd graders minimally proficient in ELA will decrease 5%, as measured by AASA.
- By May 2026, 4th grade students will have 1.0, or more, growth in ELA and Math as measured by AASA.
- By May 2026, 70% or more K-3 students will meet or exceed the Acadience composite benchmark as measured by the DIBELS Acadience Assessment.

#### Action Steps:

- Ensure effective Tier 1 instruction
- Strengthen our PLC process by collectively: setting unit SMART goals, unwrapping essential standards, creating common CFAs and analyzing data to form instruction.
- Teachers/collaborative teams/students will set SMART goals for units of study in ELA and Math based on data throughout the year
- Expand instructional leadership by forming a Guiding Coalition to monitor PLC success.
- Systematically identify and monitor students for targeted Tier 2 interventions
- Collaborate through the RTI process to identify students and provide diagnostic Tier 3 interventions for academics and behaviors.

#### Assess/Monitor:

- Professional Development Presentations, Classroom Walk-Through Data using DIP and bi-weekly share outs by team with a focus on: Daily Checks for Understanding/Formative Assessments
- PLC Agenda evidencing: SMART goals, targets within Essential Standards, CFA samples and lesson plans/ grouping based on data.
- Data analysis (Benchmarks, CFAs, Module Assessments, DIBELS, 95%, student work, walk throughs) for teams/ teachers and students to set goal.
  - Data Wall, Data Bulletin Boards, and Student Goal tracking sheets (monitor).
- Guiding Coalition agendas and artifacts
- Intervention grouping and progress monitoring
- RTI Meeting Agenda and Notes
- Midyear progress monitoring for refinements. Use data to drive new professional learning.

### GOAL 2 Safety

- By May 2026, Rancho Gabriela will establish and maintain a positive and safe classroom environment by consistently implementing Rattler Expectations and Dysart Values, leading to a 10% decrease in behavior referrals in the classroom (from 131 to 118 classroom referrals).

#### Action Steps:

- Professional Development on classroom management, Dysart Values and Rattler Expectations
- Utilization of Rattler Expectations and School-wide Behavior Plan to include positive rewards, positive referrals, and what constitutes a referral
- Hold school-wide celebrations for positive behavior, including quarterly recognition and positive communication to parents
- Share monthly attendance and positive referral data in monthly celebrations and social media

#### Assess/Monitor:

- Schoolwide Expectations
- Professional Development Plan
- Monthly behavior update
- Weekly reminders in announcements
- Administration will share Behavior Data and Analysis, RTI, Interventions, Attendance Data, and Walkthrough Trends
- Behavior - RTI B
- Staff and Student Recognition and Celebrations

**GOAL 3 CULTURE**

- By May 2026, RGES staff and family satisfaction as reported in survey question, "I would recommend Rancho", will remain at 90% or higher.

**Action Steps:**

- Monthly Community Events (PTSO Family Events, Awards, Ceremonies, Concerts, Volunteer Opportunities)
- Consistent and multiple modes of communication: Parent Newsletter, Staff Newsletter, School Website, Social Media, Weekly Teacher Communication Blasts
- Two way communication channels: PTSO meetings, P/T Conferences
- PTSO partnership, Site Council,
- Set up Community Caring Closet and resources for families in need
- Celebrate Students, Teachers and Staff
- Attendance Incentives (Traveling Rattler with Treats)
- Increase extracurricular activities/clubs for students

**Assess/Monitor:**

- Event Participation and Attendance
- PTSO Membership and School Volunteers
- Monthly Rattler Report (parents)
- Weekly Staff Newsletter
- Weekly Teacher Communication to Parents
- Staff meeting celebrations, Quarterly Student Celebrations
- Staff and community survey administered in October and April
- Student Attendance